

Archdiocese of Cardiff

Diocese of Menevia

Diocese of Wrexham

a

Professional LEARNING PROGRamme

 2022-2025

Curriculum for Wales

Contents

[Overview -Professional Learning programme 1](#_Toc103086401)

[Method of delivery 2](#_Toc103086402)

[1.1 Why the Church has Catholic Schools 3](#_Toc103086403)

[1.2 Curriculum for Wales- a review of legislation 3](#_Toc103086404)

[2.1 Developing a distinctive Catholic vision for the Curriculum 4](#_Toc103086405)

[2.2 The Jesuit Pupil Profile(JPP) 4](#_Toc103086406)

[3.1 Religion, Values and Ethics (RVE) 5](#_Toc103086407)

[3.2 RVE and the RECD 5](#_Toc103086408)

[4. Designing the curriculum 6](#_Toc103086409)

[5.1 Relationships and sexuality education (RSE) 7](#_Toc103086410)

[5.2 RSE - national training 7](#_Toc103086411)

[6. 1 A pedagogical approach to meeting the pluralistic requirement 8](#_Toc103086412)

[6.3 Expressions of interest 8](#_Toc103086413)

[7. United Nations Convention on the Rights of the Child (UNCRC) 9](#_Toc103086414)

[Contact Information 11](#_Toc103086415)

## Overview -Professional Learning programme

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| Description | audience |
| Why the Church has Catholic schools | HT/GB/SLT |
| Review of legislation   | HT/GB/SLT |
| Developing a distinctive Catholic vision for the Curriculum for Wales | HT/GB/SLT |
| The Catholic Pupil Profile | All staff |
| Religion Values and Ethics (RVE) | HT/GB/SLT/Hof RE |
| RVE and the RE Curriculum Directory (RECD) | HT/GB/SLT/Hof RE |
| Designing your school curriculum | HT/GB/SLT |
| Relationships and Sexuality Education (RSE) | HT/GB/SLT/RSE lead |
| RSE training: Ten Ten | All staff |
| A pedagogical approach to meeting the pluralistic requirement | HT/GB/SLT/RSE lead/Hof RE |
| United Nations Convention on the Rights of the Child (UNCRC) | HT/GB/SLT |
| Discussion forum | HT/GB/SLT/Hof D |

## Method of delivery

Communication regarding the Professional learning programme will be distributed via the three Welsh dioceses. The programme overview is a first draft and additional sessions may be added to meet the needs of schools. The programme further explores the additional guidance for Catholic schools and will reference it throughout.

Professional learning will be delivered online and may be:

* A short briefing session to give further detail on a particular aspect of the guidance for Catholic schools
* An INSET session which may be delivered whole school
* Online training modules completed individually
* Guided discussion sessions to explore aspects of the Curriculum for Wales and provide opportunities to share good practice
* Research based activities

## 1.1 Why the Church has Catholic Schools

This briefing session will cover the following:

* History of Catholic education
* Mission
* Trust deeds

**Documentation**

Christ at the Centre- Bishop Marcus Stock

Education in Catholic Schools and Colleges- Principles, Practices and Concerns- A statement from the Bishops of England and Wales

## 1.2 Curriculum for Wales- a review of legislation

This briefing session will explore the implications for Catholic schools of some of the key aspects of the Curriculum and Assessment (Wales) Act 2021.

* Curriculum for Wales statutory obligations
* Trust deeds
* Responsibilities-HT, Governors
* Challenges when designing the curriculum

**Documentation**

Curriculum for Wales summary of legislation

[**https://hwb.gov.wales/curriculum-for-wales/summary-of-legislation**](https://hwb.gov.wales/curriculum-for-wales/summary-of-legislation)

Governance of a Catholic school, A clarification of Roles and Responsibilities in England and Wales,CES

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## 2.1 Developing a distinctive Catholic vision for the Curriculum

This briefing session will explore how schools can realise the Curriculum for Wales within the distinctive

context of a Catholic school. The briefing session will focus on:

* Virtues education
* Realising the four purposes through the development of virtues
* Case study: the Catholic Pupil profile in schools in the Archdiocese of Cardiff

**Documentation**

Formation in Virtues-education of the whole person, An introduction to Catholic formation in Virtues for Catholic Educators- Department of Catholic education and Formation Catholic Bishops’ Conference of England and Wales

Virtues- Father Bernard Sixtus

12 virtues and four purposes

12 virtues, four purposes and the Catholic Pupil Profile

## 2.2 The Jesuit Pupil Profile(JPP)

A whole school training session designed to illustrate how the JPP can deliver virtues education. This session is aimed at those schools who are new to the JPP or those who are familiar with the concepts of the JPP but wish to embed its practices in the school.

**Documentation**

 Jesuit Pupil Profile Virtue and Learning in the Ignatian Tradition

## 3.1 Religion, Values and Ethics (RVE)

This briefing session will explore the implications of the following for Catholic schools:

* Statutory requirements- what the legislation means for RE
* The pluralistic requirement
* Demonstrating regard to the RVE statutory guidance
* The locally agreed syllabus

**Documentation**

RVE statutory guidance

RECD Wales edition

## 3.2 RVE and the RECD

The session will be underpinned by the following principle that in developing their RVE curriculum Catholic schools should:

 clearly express a Catholic world view

 demonstrate an understanding of and respect for other religious world views

 demonstrate an understanding of and respect for non-religious world view

The briefing session will focus on:

* RECD Wales
* Mapping the RVE statutory guidance

**Documentation**

RVE statutory guidance

RECD Wales edition

## 4. Designing the curriculum

Practitioner led sessions which will support schools when developing opportunities for learning and experience in the six Area, Catholic schools should reflect values rooted in the Gospels of Christ and virtues education. The sessions will focus on:

* Areas of Learning and Experience (Areas)
* Approaches- a starting point for discussion
* Development of the Welsh language
* Cynefin
* Challenges

**Documentation**

Designing your curriculum (https://hwb.gov.wales/curriculum-for-wales)

Areas of Learning and Experience (<https://hwb.gov.wales/curriculum-for-wales>)

PM document

## 5.1 Relationships and sexuality education (RSE)

 It is incumbent on Catholic schools to ensure that they develop an RSE curriculum that meets the statutory requirements of the RSE code and guidance but is not in breach of their trust deeds. This briefing session will discuss the challenges faced when developing an RSE curriculum that accords with the code and guidance but is authentically Catholic and authentically Welsh.

The professional learning session will focus on:

* Legislation
* Feedback from practitioner
* Model curriculum
* Mapping

**Documentation**

The RSE code and guidance

CES model curriculum

## 5.2 RSE - national training

The Catholic Education Service has commissioned national RSE training to be delivered free of charge to all schools in Wales. The training will be delivered by Ten Ten who have the experience of delivering similar training in England. The training will be authentically Catholic but also distinctively Welsh in its identity. All resources will be bi-lingual. This bespoke training will begin in September 2022 to facilitate the roll-out of the first stage of the Curriculum of Wales and twilight sessions will be completed in 2023.

Overview

 Ten Ten will be commissioned to produce a training programme for Catholic primary and secondary schools in the Welsh dioceses of Cardiff, Menevia and Wrexham that would incorporate:

* An E-Learning Course about the new statutory curriculum within a Catholic school context which will be launched in late June 2022. This course will be certificated by the Catholic Education Service.
* A Virtual INSET Training Day providing an overview of Life to the Full and how to get started or continue with the programme in light of the new curriculum
* A series of Twilight Sessions throughout to respond to queries and provide a deeper dive into the programme content.

6. 1 A pedagogical approach to meeting the pluralistic requirement

A research driven project which will develop an approach to teaching Catholic ‘values’ in RSE and RE that:

* explicitly fulfils the ‘pluralistic requirement’ that teaching in RE/RSE needs to be ‘pluralistic, objective and critical’
* without being ‘relativistic’ about the Teachings of the Church.

6.2 ‘quaestiones pedagogy’

The name of the project relates to the medieval dialectical form of the “disputed question” (quaestiones disputatae), a method of philosophical discussion aimed at addressing the relevant issues of the time and used extensively by St Thomas Aquinas and others.

## 6.3 Expressions of interest

We are now inviting expressions of interest from lead practitioners with a particular speciality in questions of pedagogy (Primary and Secondary), to join an Inter-Diocesan Working Group tasked with developing this approach into a tool for use in our schools. The Group will be coordinated/led by Fr Bernard Sixtus, Director of RE (schools) in the Archdiocese of Cardiff.

Headteachers are invited to contact your Diocesan Director of Education if you would like to nominate a member of your staff for this project.

**Documentation**

Introductory presentation, ‘How can we teach pluralistic RVE/RSE?’, Fr Bernard Sixtus

## 7. United Nations Convention on the Rights of the Child (UNCRC)

This briefing session will explore:

* The foundational role played by the UNCRC in the Curriculum reform in Wales
* How schools to relate to it as they design, adapt, and implement their curriculum.

 ‘Documents

 UNCRC Articles 2,3,6 and 12

UNCRC paper, Fr Bernard Sixtus

# Contact Information

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