

## Proposal for CES Wales from Ten Ten

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### OVERVIEW

Ten Ten to produce a training programme for Catholic primary and secondary schools in the Welsh dioceses of Cardiff, Menevia and Wrexham that would incorporate:

1. **An E-Learning Course** about the new statutory curriculum within a Catholic school context (adaptation of [CES England course](#)) launched in late June 2022
2. **A Virtual INSET Training Day** in September 2022 providing an overview of **Life to the Full** and how to get started or continue with the programme in light of the new curriculum.
3. **A series of Twilight Sessions** throughout Autumn 2022 to respond to queries and provide a deeper dive into the programme content.

### DETAILS

#### 1. E-Learning Course

Given the short turnaround, we propose producing an adaptation of the current E-Learning programme produced for CES England, rather than re-creating the course content from scratch. This will reduce time and cost, although there would be a considerable amount of new media and website content to be created including:

- New website platform, based on the CES England platform
- Adaptation of design to differentiate the course from the CES England course
- Adaptation of all written content to incorporate specific guidance from Welsh Govt curriculum guidance
- All content adapted into the Welsh language
- New voiceovers for E-Learning (bilingual Welsh voiceover artist)
- New video content (bilingual Welsh presenter)
- Duplicate platform in the Welsh-language

We propose that the module structure of the E-Learning Course should follow the same structure as the current course:

**Module 1:** Teaching RSE in a Catholic context

**Module 2:** RSE Statutory Guidance from the Welsh Govt

**Module 3:** Writing an RSE Policy and Governance

**Module 4:** The Role of Parents

**Module 5:** CES Model Curriculum

**Module 6:** Resources and External Visitors

The course is intended for Senior Leaders, Governors and teachers with responsibility for teaching the new curriculum (Module 3 on writing a policy may be omitted by subject teachers).

Learners will receive a Certificate of Completion by the CES on successfully completing the course (auto-generated by the website).

To deliver this course, we would assemble the following team from a mixture of core Ten Ten office staff, freelance writers/creatives known to us, and new freelancers brought on board specifically for the project:

- Ten Ten Project Manager
- Course Writer
- Catholic Adviser
- Resource Editor / Proof-reader
- Website Developer
- Website Content Uploader
- Bilingual voiceover artist and presenter (may be the same person or two people)
- Film director, camera op and sound op (roles may double)
- Film editor
- Welsh language interpreter

From CES Wales, we would need a key contact to provide guidance on curriculum content, plus a small team to review draft and final content. If the project is part-funded by the Welsh Government, they may also require final draft approval.

## 2. Virtual INSET Training Day

We propose leading a virtual INSET Training Day (9.15am to 12.30pm) on one day in early September. This day should be treated as an in-school, off-timetable day before pupils have returned to school. The main course content will be delivered via a live broadcast to school hall screens for the entire cohort of teaching staff. There would also be opportunity for small group discussion groups as would be expected within any live conference setting. The conference should feel like an event that is being broadcast 'as live'.

The main purpose of the INSET Training Day is to provide an overview of the **Life to the Full** programme, training schools in how to get started or to continue with the programme in light of the new curriculum. Participants are expected to have completed the aforementioned **E-Learning Course** prior to the **INSET Training Day**, although they will not be at a disadvantage if they have not done so.

Proposed content includes:

- Morning Prayer
- Keynote Talk on **Life to the Full** and how it aims to provide resources which fulfil the statutory requirements for RSE grounded in Catholic teaching.

- Breakout sessions for primary and secondary schools on navigating the website, preparing lessons and teaching the programme
- Guidance on communication with parents
- Guidance on dealing with difficult subjects/teaching
- Interactive Q&A
- Final prayer

### 3. Twilight Sessions

Throughout the academic year 2022-23, Ten Ten will lead a variety of Online Twilight CPD Sessions on **Life to the Full** and the subject of RSE. Participants from England and Wales will be invited to sign up for the Twilight (paid or free to be decided).

Twilight Sessions usually take place on Thursdays at 3.30pm, lasting no more than 1 hour.

The purpose of the Twilight Sessions is to give opportunities for teachers, parents and governors a chance to ‘deep dive’ into the subject and the core Catholic teaching on which the programme is built.

Possible session topics may include:

- Teaching specific content (eg pornography, peer-on-peer abuse, SEND pupils)
- Engaging parents
- A deep dive into Catholic teaching
- Teaching LGBT students
- The Protected Characteristics
- Open Q&A

## SCHEDULE

We propose a schedule of delivery as follows:

### March/April 2022

- Recruitment of key personnel. For us, the most important recruit will be the Course Writer as this is likely to be a freelance writer who may or may not be familiar with the RSE curriculum and/or the work of Ten Ten. Our aim will be to have the writer in place before Easter, due to start work w/c 18 April 2022.

### April/May 2022

- Course Writer works in collaboration with Ten Ten Project Manager and CES Core Team to write draft content for the course and video scripts. We should aim for final draft approval by the CES (and Education Dept if required) by **Friday 20 May 2022**.
- New website platform prepared and ready for content uploading
- Pre-production planning for all media content including recruitment, studio hire, etc.

### May/June 2022

- Ten Ten produces, shoots and edits all creative media (videos and voiceover)
- Website content is uploaded to the new website platform

- Deadline for final delivery of test site: **Friday 10 June 2022** (allowing for a three-week production period)

### **June/July 2022**

- Deadline for review of Course Test site: **Friday 17 June 2022**
- Deadline for final sign-off: **Friday 24 June 2022**
- Course launched and available to schools: **Monday 27 June 2022**

### **July/August 2022**

- Preparation for INSET Training

### **September 2022**

- Early Sept: Delivery of Virtual INSET Training Day

### **Throughout Academic Year 2022-23**

- 60-minute online Twilight Sessions