**[Insert School logo/crest]**

**Annual Governance Statement**

**[Name of School]**

**Purpose of this Governance Statement**

This governance statement has been prepared and published by the Governing Body of [NAME School] (hereafter referred to as the Governing Body) in compliance with our duty to report on the ways in which we have fulfilled our obligations and responsibilities relating to (i) our overarching duty to conduct the school in accordance with its Catholic character and (ii) our core functions (which are explained below) during the [INSERT ACADEMIC YEAR] academic year.

A list of serving governors is set out at **Appendix 1**.

**Role of the Governing Body**

As the Governing Body of a Catholic school, our overarching responsibility lies in ensuring that the School is conducted in accordance with its Catholic character at all times, and this overriding duty (which is also a legal duty) permeates everything that we do. Further, in accordance with our legal obligations, the Governing Body endeavours to operate at a strategic level leaving the headteacher and senior school leaders responsible and accountable to us for the operational day-to-day running of the School. It is by achieving these aims that we can be sure that our School has effective governance.

The three core functions of the Governing Body are:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the headteacher to account for the educational performance of the School and its pupils, and for the internal organisation, management and control of the School, including performance management of staff; and
3. Overseeing the financial performance of the School and making sure its money is well spent.

As an integral part of the vision for the holistic formation of children and young people Canon law (Church law) also requires that Catholic schools (which includes academies) are “…at least as academically distinguished as that in the other schools of the area” (806§2) and the Governing Body are mindful of this requirement in all that we do.

**Scope of Governing Body’s Responsibilities**

The Governing Body acknowledges that we have overall responsibility for ensuring that [NAME School] has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve our objectives, and can provide only a reasonable (as opposed to absolute) assurance against material misstatement or loss.

The Governing Body has delegated the day-to-day responsibility to the headteacher for ensuring financial controls conform with the requirements of both propriety and good financial management.

**Governance Arrangements**

**Composition of the Governing Body**

The Governing Body is made up of [X] Foundation Governors ɫ, [X] Staff Governors (including the headteacher), [X] Parent Governor(s), [X] Local Authority Governors(s) and [X] Co-opted Governor(s)\*.

ɫ Foundation Governors are appointed by the Bishop of the Diocese in which the School is situated. The Bishop not only appoints his Foundation Governors because of their particular skills, but, more importantly, for the strict purpose of ensuring, on his behalf, the Catholic character of the School. Foundation Governors are also under important legal duties to preserve and develop the School’s Catholic character. In order to ensure that the School’s Catholic character is protected and that it is being conducted in accordance with the tenets of its Catholic designation, Governing Bodies of Catholic schools and academies must always have a majority of Foundation Governors.

The Diocesan Bishop is Canonically responsible for his schools and academies. He ensures that the Catholic ethos of the school/academy is maintained, particularly through the appointment of Foundation Governors, but also through overseeing the appointment of members of staff and through Diocesan inspection, in order to ensure that the school/academy is fulfilling the objects cited in its Instrument of Government/Articles of Association and the trust deed under which the school/academy was established.

\* Co-opted Governors are appointed by the Governing Body and are people who, in the opinion of the Governing Body, have the skills required to contribute to the effective governance and success of the school/academy. On our Governing Body [X] of the Co-opted Governors are parents, [X] are staff members and the remaining [X] are members of the local community, including, [state profession/experience e.g. teacher at the local secondary school and the proprietor of [X] pre-school].

**Governing Body's work this year and Governors attendance at full Governing Body meetings**

[The Governing Body must set out the purpose of the work undertaken by the Governing Body as a whole as well as any particular issues they encountered and how they were dealt with.]

The full Governing Body has met [X] times during the year.

We [have/have not] cancelled a Governing Body meeting because it was not "quorate" (the number of Governors needed to ensure that legal decisions can be made).

Overall Governors have [excellent/good/fair/poor] attendance at Governing Body meetings.

[Where there has been poor attendance by a Governor/Governors, the School may wish to provide a brief explanation for such poor attendance (being careful not to breach any duties of confidentiality owed to the Governors(s) concerned).]

Individual Governors' attendance during the year at Governing Body meetings can be found at **Appendix 2**.

**Committees work this year and Governors attendance at Committee meetings**

At [NAME School] we have [STATE THE DIFFERENT COMMITTEES AND THEIR REMIT e.g. a Resources Committee, which focusses on finance, premises and some personnel matters, a Learning and Teaching Committee, and a Pay and Performance Committee. The Governing Body must set out the purpose of the work undertaken by each Committee as well as any particular issues they encountered and how they were dealt with.]

Individual Governors' attendance during the year at Committee meetings can be found at **Appendix 3**.

**Governors’ Future Plans for the School**

[[NAME School] must set out the future plans for the Governors i.e. what is on their agenda for the coming academic year. This should be full but concise].

**Minutes of Governing Body and Committee meetings**

Minutes of Governing Body and Committee meetings are public documents - you can either find them on the Governors' page of [NAME School’s] website or you can ask [INSERT INFORMATION] if you would like to see a copy of the minutes.

**Review of Value for Money**

The Governing Body has used its resources to provide good value for money during the academic year and has assessed where value for money can be improved including the use of benchmarking data where available. The Governing Body has delivered [improved) value for money during the year by [PROVIDE INFORMATION].

**The Risk and Control Framework**

The School’s system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability, where appropriate. In particular it includes: –

* Comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Governing Body;
* Regular reviews by the [Finance and General Purpose Committee] of reports which indicate financial performance against the forecast and of major purchase plans, capital works and expenditure programmes;
* Setting targets to measure financial and other performance;
* Clearly defined purchasing (asset purchase or capital investment) guidelines;
* Delegation of authority and segregation of duties;
* Identification and management of risks.

**Capacity to handle risk**

The Governing Body regularly reviews the key risks to which the School is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks.

**Review of effectiveness**

The Governing Body has responsibility for reviewing the effectiveness of the systems in place in the School to identify and manage risk and plan to address any weaknesses (if relevant) and ensure continuous improvement of the system is in place.

**How to contact the Governing Body**

We always welcome suggestions, feedback and ideas from parents, carers and the wider school community – please contact the Chair of Governors, [Name], on [tel/email/contact address etc].

This governance statement is approved by order of the members of the Governing Body on [date] and signed on its behalf by:

**[SIGNED] [SIGNED]**

**[NAME TO BE TYPED] [NAME TO BE TYPED]**

**Governor Headteacher**

**Appendix 1**

**Governing body of [NAME School]**

**List of serving governors**

|  |  |  |
| --- | --- | --- |
| **Governor details** | **Category of Governor** | **Term of office expiry date** |
| [List names of Governors alphabetically stating, in brackets, after their name, any specific role that they hold e.g.  [X][ (Chair)  [X] (Chair Y Committee)  [X] (headteacher)  [X]  [X] | [State types of Governor e.g.  Foundation Governor  Parent Governor  Staff Governor  Foundation Governor  Foundation Governor] | [State date current term of office is due to expire e.g.  15/5/2017  09/09/2016  (Check if cite ex officio?)  18/07/2017  18/07/2017] |

**Appendix 2**

**Governing body of [NAME School]**

**Governor attendance at Governing Body meetings for [insert academic year]**

|  |  |  |
| --- | --- | --- |
| **Governor** | **Full Governing Body meetings attended** | **Out of a possible** |
| [List names of Governors alphabetically stating, in brackets, after their name, any specific role that they hold e.g.  [X] (Chair)  [X] (Chair Y Committee)  [X] (Headteacher)  [X]  [X] | E.g.  3  3  3  2  3 | E.g.  3  3  3  3  3 |

**Appendix 3**

**Governing body of [NAME School]**

**Governor attendance at Committee meetings for [insert academic year]**

|  |  |  |
| --- | --- | --- |
| **Governor** | **Committee meetings attended** | **Out of a possible** |
| **[Insert name of Committee e.g. Resources Committee]** | | |
| [List names of Governors alphabetically stating, in brackets, after their name, any specific role that they hold e.g.  [X] (Chair of Governing Body)  [X]] | [State number of Resources Committee meetings attended e.g.  2  2] | E.g.  2  2 |
| **[Insert name of Committee e.g. Learning and Teaching Committee]** | | |
| [List names of Governors alphabetically stating, in brackets, after their name, any specific role that they hold e.g.  [X] (Headteacher)  [X] | [State number of Learning and Teaching Committee meetings attended e.g.  1  1] | E.g.  1  1 |